



# Course Catalog

# Table of Contents

*Associate's* **02**

THEOLOGY

*Bachelor's* **04**

THEOLOGY

CHURCH ADMINISTRATION

*Master's* **09**

THEOLOGY

CHRISTIAN LEADERSHIP

CHAPLAINCY

\*COUNSELING (ADD ON)

*Doctorate* **15**

THEOLOGY (THD)

CHURCH LEADERSHIP & ADMINISTRATION

PASTORAL CARE & COUNSELING

(DMIN)



# Associate's Degree Theology:

60 Credits

*Bible Doctrine, Second Edition: Essential Teachings of the Christian Faith*

## Course Outline:

### **Course 1: Bibliology–The Doctrine of the Word of God (8 credits)**

The nature and authority of Scripture

- Inspiration and inerrancy
- Interpretation and application of the Bible
- How do we know that the Bible is God's Word?
- Are there any errors in the Bible?

### **Course 2: Theology–The Doctrine of God (8 credits)**

- How do we know that God exists?
- Can we really know God?
- How is God different from us?
- The nature of God
- God's attributes (e.g., omnipotence, omniscience, omnipresence)
- God's providence

### **Course 3: Anthropology–The Doctrine of Man (8 credits)**

- The Creation of Man
- Why did God create two sexes?
- Sin and its consequences
- The image of God in man

### **Mid-Term Exam (2 credits)**

### **Course 4: Christology–The Doctrine of Christ (8 credits)**

- The person of Christ (divine and human nature)
- The work of Christ (incarnation, atonement, resurrection)
- Resurrection and Ascension
- The significance of Christ's life and death

### **Course 5: Soteriology–The Doctrine of the Application of Redemption (8 credits)**

- Justification
- Sanctification
- Death, the Intermediate State, and Glorification
- Common Grace
- Election
- The Gospel Call
- Conversion, Faith, and Repentance
- The Perseverance of Saints

# Associate's

THEOLOGY



**Course 6: Ecclesiology–The Doctrine of the Church (8 credits)**

- The nature of the church (universal and local)
- The ordinances of the church (Baptism, the Lord's Supper)
- The gifts and ministries of the church
- Gifts of the Holy Spirit

**Course 7: Eschatology–The Doctrine of the Future (8 credits)**

- The return of Christ: When and How?
- The Millennium
- The Final Judgement and Eternal Punishment
- Eschatology (the study of the last things)
- The Second Coming of Christ
- The New Heavens and New Earth

**Final Exam (2 credits)****Total Credits: 60**

This course will provide a comprehensive understanding of the subject matter, with student performance evaluated through a multi-faceted approach. Your final grade will reflect a combination of well-researched APA-style papers, regular homework assignments designed to reinforce key concepts, and examinations that assess your overall comprehension and critical thinking skills. Expect to engage deeply with the material through written analysis, practical application, and formal assessment.



# Associate's

## THEOLOGY

*Note: This is 60 hours above the Associate's degree total of 120 hours*

**Systematic Theology by Wayne Grudem: Introduction to Systematic Theology**

Course Outline:

**Course 1: Bibliology–The Doctrine of the Word of God (8 credits)**

- The Word of God
- The Canon of Scripture
- The four characteristics of Scripture
- The nature and authority of Scripture

**Course 2: Theology–The Doctrine of God (8 credits)**

- The existence of God
- The knowability of God
- God in three persons (Trinity) God the Father, Son, and Holy Spirit
- The attributes of God (e.g., omnipotence, omniscience, omnipresence)
- God's providence and sovereignty
- Miracles, Prayer, Angels
- Satan and demons

**Course 3: Anthropology–The Doctrine of Man in the Image of God (8 credits)**

- The creation of man
- Man as male and female
- Sin and its consequences
- The image of God in man
- The covenants between God and Man
- Anthropology and philosophical perspectives on human nature

**Mid-Term Exam (2 credits)**

**Course 4: Pneumatology–The Doctrine of Christ and the Holy Spirit (8 credits)**

- The person of Christ
- The Atonement
- Resurrection and Ascension
- The Offices of Christ
- The Work of the Holy Spirit

**Course 5: Soteriology–The Doctrine of the Application of Redemption (8 credits)**

- Common Grace
- Election and Reprobation
- Regeneration
- Conversion, Justification, Adoption, Sanctification
- Baptism and the Filling of the Holy Spirit
- Death and the Intermediate State
- Union with Christ

**Bachelor's**

**THEOLOGY**

**Course 6: Ecclesiology–The Doctrine of the Church (8 credits)**

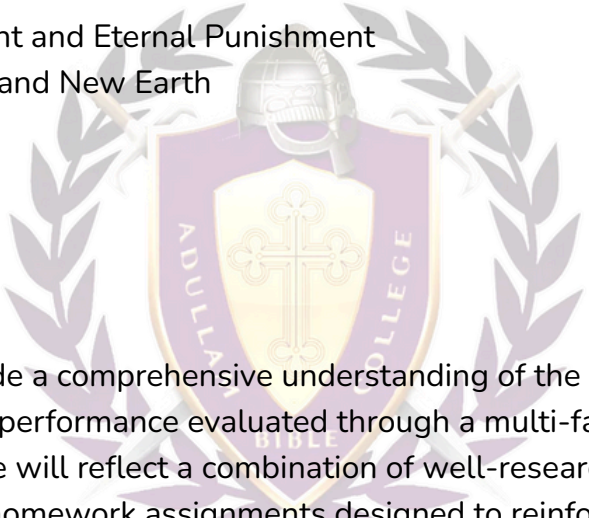
- The Church: Its Nature, Its Marks, and Its Purposes
- The Power of the Church
- Church Government
- The Means of the Grace within the Church
- Baptism, Lord's Supper, Worship
- Gifts of the Holy Spirit

**Course 7: Eschatology–The Doctrine of the Future (8 credits)**

- The Return of Christ: When and How?
- The Millennium
- The Final Judgement and Eternal Punishment
- The New Heavens and New Earth

**Final Exam (2 credits)****Total Credits: 60**

This course will provide a comprehensive understanding of the subject matter, with student performance evaluated through a multi-faceted approach. Your final grade will reflect a combination of well-researched APA-style papers, regular homework assignments designed to reinforce key concepts, and examinations that assess your overall comprehension and critical thinking skills. Expect to engage deeply with the material through written analysis, practical application, and formal assessment.



# Bachelor's

## THEOLOGY

**Duration:** 28 weeks | Format: In-person / Online / Hybrid

**Credential:** Bachelor-Level

**Target Audience:** Aspiring and active church leaders, ministry administrators, and pastoral support staff.

### **TERM 1 – Biblical Foundations & Personal Development**

#### **1. Biblical Theology of the Church – 4 hours**

Study the biblical foundations of the church's identity, purpose, and mission.

Emphasis on the theology of the local church and its role in the Kingdom of God.

**Topics:** Ecclesiology, governance, biblical leadership, spiritual gifts, unity.

#### **2. Introduction to Church Administration – 4 hours**

Explore the principles of effective church management. Learn about administrative systems, organizational structure, and daily operations in ministry settings.

**Topics:** Office management, communication flow, record keeping, pastoral support.

#### **3. Spiritual Leadership & Ethics – 4 hours**

Focus on character development, integrity, ethical decision-making, and spiritual disciplines that sustain ministry leaders.

**Topics:** Biblical leadership models, servant leadership, ministry ethics, personal accountability.

### **TERM 2 – Practical Administration Skills**

#### **4. Church Financial Management – 3 hours**

Equip students to manage church finances with integrity and transparency.

**Topics:** Budgeting, donations, bookkeeping, payroll, financial reporting, tax regulations.

#### **5. Human Resource Management in Ministry – 3 hours**

Understand how to lead and manage both staff and volunteers effectively within a ministry environment.

**Topics:** Staff recruitment, team development, volunteer coordination, conflict resolution.

**Bachelor's**

CHURCH  
ADMINISTRATION

## 6. Legal & Risk Management in the Church – 4 hours

Learn to navigate legal and liability issues affecting churches.

**Topics:** Church bylaws, insurance, child protection policies, safety protocols, government compliance.

### TERM 3 – Leadership, Planning & Capstone

## 7. Strategic Planning & Vision Casting – 4 hours

Develop a vision and implement a plan for church growth and long-term sustainability.

**Topics:** Mission and vision statements, SWOT analysis, goal setting, and change management.

## 8. Team Dynamics & Conflict Resolution – 3 hours

Discover how to build healthy teams, resolve conflict, and create a unified ministry culture.

**Topics:** Communication styles, leadership types, trust-building, mediation skills.

**9. Community Outreach 4 hours**– Go into the community to research the resources that might be available to use for ministry in the local church. (Write a 5-page paper on your findings.)

## 10. Capstone Project / Practicum in Church Administration – 33 hours

Apply your learning in a real-world setting. Students will complete a practical project or internship under supervision.

**Options:** Church operations audit, budget creation, policy manual development, event planning.



# Bachelor's

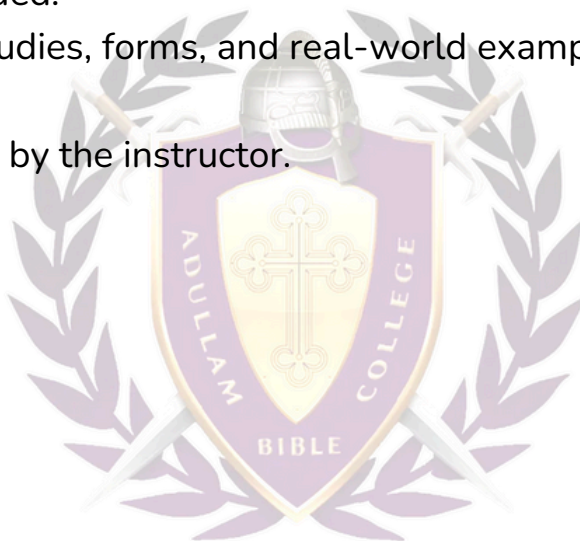
CHURCH  
ADMINISTRATION



**"Church Administration: Creating Efficiency for Effective Ministry"**  
**by Robert H. Welch**

- **Publisher:** B&H Academic
- **Edition:** 2nd (latest as of now)
- **Why It Works:**
  - Covers foundational principles of church management, finance, personnel, risk management, and legal issues.
  - Strong alignment with your curriculum (especially finance, HR, legal, and leadership).
  - Written for seminary and Bible college students; clear, practical, and biblically grounded.
  - Includes case studies, forms, and real-world examples.

Syllabus to be provided by the instructor.



# Bachelor's

CHURCH  
ADMINISTRATION

## ***Training for Service: A Basic Bible Overview For Every Christian***

*Note: The first five weeks will consist of writing a research paper in APA format.*

### **ED 300: Introduction to Higher Education (3 credits)**

This class introduces the student to higher-level expectations at the graduate level. Thesis writing, APA style, Internship, and research.

### **ED 301: Study of Theology (3 credits)**

This introduction to Theology will expose the student to the study of God and various doctrines that teach “higher power”. Research, writing, and field experience will also be explored and discussed.

### **302 ED: Biblical Exposition (3 credits)**

This section explores how we got our Bible. who wrote it, and how it has been preserved through the years. It will also explain the various popular English translations, as well as how the Old and New Testaments were written.

### **303 OTG: Old Testament Geography and History (3 credits)**

In this section, the 3 Dispensations, Old and New Testaments are explained. Letters of the New Testament and characters in the Old Testament are revealed and discussed.

### **304 OTG: Old Testament Institutions (3 credits)**

This course will explore the Tabernacle, its use, its structure, and its purpose. Within the discussion, the importance and use of the “altar” will be explained. The history of the Synagogue and Jewish Feasts will be a point of discussion.

### **305 TC1: The Christ (3 credits)**

New Testament lands will be researched and discussed. The history and the life of Christ will be discussed. Additional research may be assigned.

### **306 TC2: The Church (3 credits)**

Discussions and research will be centered around the following: The Apostles and the Great Commission, the beginning of the Church, the New Life of Christ, and the life of Paul.



**Master's**  
THEOLOGY

### Christian Capstone:

330 Thesis Research --4 credits

331 Internship (field experience)--2 credits

332 PowerPoint presentation--2 credits

333 Oral Presentation--1 credit

**Total: 30 hours**

**Note: Students must pass all coursework and score 75% or above on the thesis and orals prior to graduation.**

**Note: Students seeking to pursue an add-on concentration in Chaplin Ministry will complete all 50 Internship hours with a Chaplin (documentation required).**

### **Master's Program Certificate in Christian Counseling–Independent Course of Study:**

- Master's Degree in Theology required. This certificate will add to the Master's degree program with a concentration in Christian Counseling.
- Requirements that are added to the course of study are as follows:
- Read the following textbooks and write a 5-page summary (all can be found on Amazon). This coursework will be **15 additional hours**:

1. How to Counsel God's Way by Bob Hockstra
2. Cornerstone for Communication by Karen Scholl
3. Prayers that Heal the Heart by Mark and Patti Virklen
4. Parenting for Success by Daniel Kingston
5. Communion with God: of Communion with God the Father, Son, and Holy Ghost by John Owen

In addition, 50 internship hours will be required. Students must be mentored by a Licensed Ordained Elder (documentation required). An Adullam instructor will work with each student individually as they complete this independent course of study.

**Note: This certificate will allow the recipient to provide Christian Counseling only (not to be confused with Therapeutic or Clinical Counseling).**

## Master's in Theology: Chaplaincy

**Program Overview:** This accelerated, one-year Master's level Chaplaincy program is intended for individuals seeking to serve in diverse chaplaincy roles within various institutional settings. The course aims to equip students with theological knowledge, pastoral care skills, interfaith understanding, and ethical considerations necessary for effective chaplaincy.

This curriculum is designed to be intensive and comprehensive, providing students with the theoretical knowledge and practical skills required for effective chaplaincy. Opportunities for reflection, discussion, and real-world application will be embedded throughout the course.

### Learning Outcomes:

Understand the role and responsibilities of a chaplain within various institutional settings.  
Apply theological and ethical perspectives to real-world chaplaincy situations.

Exhibit competence in pastoral care, counseling, crisis intervention, and grief counseling.  
Engage effectively in interfaith dialogue and demonstrate respect for religious diversity.  
Understand and respond to mental health issues within a chaplaincy context.  
Exhibit professionalism and commitment to ongoing learning in the chaplaincy field.

### Course Outline:

#### Semester 1: Foundations of Chaplaincy and Skills Development

Theology and Ethics in Chaplaincy (3 credits)  
Pastoral Care and Counseling (3 credits)  
Chaplaincy in Context (2 credits)  
Interfaith: Dialogue and Relations (3 credits)  
Crisis Intervention and Grief Counseling (3 credits)  
Spiritual Formation and Development (3 credits)

#### Semester 2: Specialized Chaplaincy Contexts and Practical Application

Advanced Pastoral Care and Counseling (3 credits)  
Chaplaincy and Mental Health (2 credits)  
Chaplaincy Internship (1 credit)  
Chaplaincy Case Studies (2 credits)  
Thesis (2 credits)  
Professional Development for Chaplains (2 credits)  
Orals (1 credit)

**Total Credits: 30**

**Master's**  
CHAPLAINCY



## Course Description:

This course explores biblical foundations, spiritual disciplines, character development, and practical strategies for Christian leadership in both church and marketplace settings. Students will be equipped to lead with integrity, humility, vision, and servant-heartedness. Emphasis is placed on modeling Christ in all areas of life and ministry, while developing core competencies for effective leadership.

## Recommended Textbooks: (Teacher Discretion)

1. **Sanders, J. Oswald.** *Spiritual Leadership* (Moody Publishers)
2. **Blackaby, Henry & Richard Blackaby.** *Spiritual Leadership: Moving People on to God's Agenda* (B&H Books)
3. **Maxwell, John C.** *The 21 Irrefutable Laws of Leadership* (HarperCollins Leadership)
4. **Wright, Walter C.** *Relational Leadership: A Biblical Model for Influence and Service* (IVP Books)
5. **The Holy Bible** – Any reliable translation (NIV, ESV, NKJV, etc.)

## Course Objectives:

By the end of this course, students will be able to:

- Understand and apply biblical principles of leadership.
- Analyze the character and practices of effective Christian leaders.
- Develop a personal philosophy of leadership rooted in Scripture.
- Demonstrate servant leadership in theory and practice.
- Critically engage with leadership challenges in ministry contexts.

## Course Schedule:

### Week 1 & 2: Introduction to Christian Leadership

- **Topics:** Defining leadership; biblical models; leadership myths
- **Readings:** Sanders, Ch. 1–2; Blackaby, Intro–Ch. 1
- **Assignment:** Reflection paper: "What kind of leader do I want to be?" (2 credit hours)

### Week 3 & 4: The Call and Character of a Leader

- **Topics:** God's call; integrity, humility, and spiritual maturity
- **Readings:** Sanders, Ch. 3–5; Blackaby, Ch. 2
- **Discussion:** How do calling and character intersect? (3 credit hours)

### Week 5 & 6: Jesus as the Model Leader

- **Topics:** Servant leadership; the leadership of Christ
- **Scripture:** John 13, Mark 10:42–45, Philippians 2:1–11
- **Readings:** Wright, Ch. 1–2 (2 credit hours)
- **Assignment:** Case study on Christ's leadership moments



**Master's**  
CHRISTIAN LEADERSHIP

## Week 7 & 8: Spiritual Disciplines of a Leader

- **Topics:** Prayer, Word, worship, and personal holiness
- **Readings:** Sanders, Ch. 6–7; Blackaby, Ch. 3
- **Spiritual Practice:** Develop a personal spiritual discipline plan (2 credit hrs)

## Week 9 & 10: Vision and Purpose

- **Topics:** Casting and communicating vision
- **Readings:** Maxwell, Laws 1, 2 & 13; Blackaby, Ch. 4
- **Assignment:** Draft a vision statement for a hypothetical ministry (3 credit hours)

## Week 11 & 12: Leadership Styles and Gifting

- **Topics:** Leadership typologies; spiritual gifts; strengths/weaknesses
- **Readings:** Wright, Ch. 3–4; Blackaby, Ch. 5
- **Activity:** Complete a spiritual gifts assessment (2 credit hours)

## Week 13 & 14: Developing Leaders and Teams

- **Topics:** Mentorship, discipleship, team building
- **Readings:** Maxwell, Laws 20–21; Sanders, Ch. 8–9
- **Assignment:** Group project: Build a ministry team model (3 credit hours)

## Week 15 & 16: Communication and Conflict Resolution

- **Topics:** Biblical communication, peacemaking, handling criticism
- **Readings:** Blackaby, Ch. 6; Wright, Ch. 5
- **Discussion:** What makes communication Christlike? (3 credit hours)

## Week 17 & 18: Decision-Making and Discernment

- **Topics:** God's guidance, prayerful decision-making
- **Scripture:** Proverbs 3:5–6, James 1:5
- **Assignment:** Write a leadership decision scenario and how you'd handle it (4 credit hours)

## Week 19 & 20: Leading Through Change and Crisis

- **Topics:** Resilience, adaptive leadership, crisis management
- **Readings:** Maxwell, Laws 4 & 15; Sanders, Ch. 10
- **Discussion:** How can a leader model faith in crisis? (3 credit hours)

## Week 21 & 22: Ethics and Accountability in Leadership

- **Topics:** Moral integrity, accountability structures
- **Readings:** Blackaby, Ch. 7; Wright, Ch. 6
- **Assignment:** Create a personal accountability plan (3 credit hours)

## Week 23 & 24: Leading in the Church and Beyond

- **Topics:** Marketplace leadership, cultural engagement
- **Readings:** Blackaby, Ch. 8–9
- **Guest Lecture:** Interview with a ministry or business leader (3 credit hours)



**Master's**  
CHRISTIAN LEADERSHIP

**Week 25 & 26 : Contemporary Challenges in Leadership**

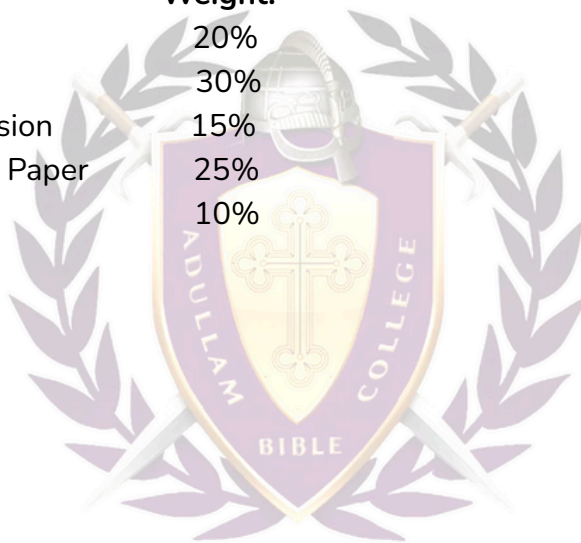
- **Topics:** Burnout, isolation, technology, cultural shifts
- **Assignment:** Research paper on a current issue in Christian leadership
- **Reading:** Articles (provided by instructor) (4 credit hours)

**Week 27 & 28: Personal Leadership Philosophy**

- **Topics:** Reflection and integration of course content
- **Final Project:** Write and present your Christian Leadership Philosophy (3–5 pages)
- **Class Wrap-Up:** Sharing visions, commitments, and prayer (3 credit hours)
- **40 credit hours to complete the program**

**Assessment & Grading:**

<b>Component:</b>	<b>Weight:</b>
Weekly Reading Reflections	20%
Assignments & Projects	30%
Class Participation & Discussion	15%
Final Leadership Philosophy Paper	25%
Quizzes/Case Studies	10%



**Master's**  
CHRISTIAN LEADERSHIP

### Doctoral Field of Study: ThD Theology

*Requirements: 30 credit hours, 100-page dissertation, Oral Examination, 100-hour internship*

Applicants for the Doctoral program must have a Master's degree and a 3.0 GPA from an accredited institution, preferred in religion. Degrees earned in other disciplines must be approved by administration prior to admittance. Documentation is required prior to admission.

Students applying to the Doctoral program in Theology should have or be completing a Master's program.

Our existing areas of focus are listed below. Students can choose from the following topics for their dissertation but are also encouraged to create their own area of focus. However, *if a student selects their own focus of study, it must be approved by the administrative committee.*

- History of Christianity
- Church Leadership Challenges in the 21st Century
- Administration of the Church in the 21st Century
- Ethics, Philosophy, and Politics in the Study of Religion
- The 2020 Pandemic and the Effect It Had on the Church

The student will meet with their selected committee within the first four (4) weeks of the semester to discuss their topic of interest and their statement of purpose. In the statement of purpose, applicants to the doctoral program should explain their intellectual interests and research plans and indicate what area of Religious Studies they hope to pursue. The committee will meet and advise the student of their decision within three (3) weeks.

The majority of the Doctoral program will be research-based. The instructor will meet with students in class, in person, or via Zoom/Google Meet, facilitating discussions on Modules and dissertation preparation. Students pursuing a degree in Religious Studies or Theology assignments will consist of the following:

#### Course Requirements:

**Class 1:** Introduction to Methods and Research

**Class 2-3:** Study of Theology



**Doctorate**  
THEOLOGY



**Class 4-5:** Students will meet to discuss dissertation preparation and topic selection. Abstract due.

**Class 6-7:** Research Module 1 (Gifts of the Spirit)

**Class 8:** Students will meet to discuss progress on the dissertation.

**Class 9:** Mid-Term Examination

**Class 10-11:** Research Module 2 (Mary Magdeline's Effect in the Life of Jesus)

**Class 12:** Students will meet to discuss progress on the dissertation.

**Class 13-14:** Research Module 3 (7 Dispensations)

**Class 15:** Open discussion on Modules 6 and 7 and progress on the dissertation.

**Class 16-17:** PowerPoint presentations via Zoom/Google Meet (Topic to be provided)

**Class 18-19:** Research Module 4 (Azusa Street Revival)

**Class 20- 21:** Research Module 5 (Topic to be provided)

**Class 22:** Open discussion on Module 5

**Class 23:** Final Examination

**Class 24:** Discuss Dissertation Research and prepare for Orals.

**Modules:** 22 credits

**Dissertation Research:** 4 credits

**Internship (Field Experience):** 2 credits

**PowerPoint Presentation:** 1 credit

**Oral Presentation:** 1 credit

**Total:** 30 credits

**Note:** Students must pass all coursework and score 75% or above on the dissertation and orals prior to graduation.

*Requirements: Thesis (100 pages, APA style), 100-hour Internship, Oral presentation*

Applicants for the Doctoral program must have a Master's degree and a 3.0 GPA from an accredited institution, preferred in religion. Degrees earned in other disciplines must be approved by administration prior to admittance. Documentation is required before admission.

Course Requirements:

Students pursuing a degree in Church Leadership/Administration assignments will consist of the following: Dissertation (100 pages APA style) Internship (100 hours) Oral presentation, and other assignments given by instructor

*Note: the first five weeks will consist of writing a research paper APA format*

**Time:** The student must complete the course requirements within 28 weeks, 14 weeks per semester. During this time, the student is expected to devote a minimum of 84 hours to completing the course.

**Lectures and Study Questions:** The student is expected to answer study questions based on the lectures and the required readings.

**Collateral Reading:** The student must read 600 pages from books listed in the bibliography in this syllabus.

**Dissertation:** The student must write a 100-page paper on a Christian leadership and administration philosophy. The paper should explore the various aspects of leadership from a biblical point of view, offering appropriate texts and interpretations and dealing with such matters as leadership styles, examples from the New Testament, and the gift of administration. The paper must be written in APA format.

**Spiritual Formation Project:**

Ministry preparation and the Christian life require more than academic exercises. Learners also need personal, spiritual formation, which involves theological reflection and critical thinking on their current practices and assumptions. This process occurs as learners self-reflect and interact in a learning community.

Write a five-page reflective essay and interview a mentor, discussing the spiritual impact of this course on your life. Identify your mentor early in the course and submit the essay to your grader when you take the final exam. This last project should not be a summary of course content, but an application of course principles. Complete the following:

**Doctorate**  
CHURCH LEADERSHIP

**A. Personal Reflection and Evaluation:** Reflect on the course. Integrate your academic studies with your walk of faith, reflect on the content of the course, and evaluate your life, considering what you learned.

Follow these steps in your reflections:

1. What one theme, principle, or concept in the course personally is the most significant to you? Why is it significant?
2. What portion(s) of the course brought this theme/principle/concept to light?
3. Think about your past. Why do you need to deal with and apply this theme/principle/concept?
4. How should this affect your thoughts and actions, and what steps should you take to apply what you have learned?

Write your answers to the above questions in complete paragraph form. (Recommended length for this reflection: approximately three pages) Give your mentor a copy of this reflection (see #2).

**B. Community Reflection and Interaction: Interview a Mentor--**

Since the Holy Spirit uses the input of others to guide and form His people, interview a mentor according to the following guidelines:

Who should you interview? (1-3 are required; 4-6 are recommended)

1. Someone with whom you have a reasonably close relationship.
2. Someone who is a mature Christian ministry leader (i.e., a pastor).
3. Someone who is not your grader or a family member.

*Note: Identify your mentor early in the course and give him/her the page entitled "Guidelines for Mentors."*

Focus of the Interview: Your interview should focus on the issues and questions you raise in your essay. For example:

- What feedback can your mentor give in response to your essay?
- Considering the course content, are the conclusions you made appropriate? Why or why not?
- What additional advice, deeper insights, or broader applications might he/she suggest from his/her life and ministry?

*Note: Conduct this interview either in person (preferred) or virtually. Do not use electronic communication (i.e., email, instant messenger, etc.). Suggested length: 45 minutes.*

**C. Synthesis and Application:** Draw your conclusions—Having reflected on the course and the discussion with your mentor, synthesize what you have learned in these three sections:

Section 1: Begin your essay with the personal reflection from #1 above. This should be exactly what you gave your mentor for the interview.

Section 2: Comment on your interview, explaining what you discussed and the insights you gained from your mentor. Include the following:

- What were the mentor's comments regarding your essay?
- What advice did he/she give?
- How did his/her remarks expand or correct your application for the course?
- Include the person's name, occupation, and interview length.

Section 3: Synthesize what you have learned by answering the following:

- If your mentor corrected any thoughts in your "Personal Reflection and Evaluation," how do you feel about these corrections? Do you agree or disagree? Why?



- Synthesizing your thoughts from section one and your mentor's insight in section two, what conclusions have you reached? How is this different from section one?
- In light of the interview and further reflection, what additional, specific changes need to occur in your life, and what concrete steps will you take to implement them?

**Note to Students:** Your effort in this assignment will determine its benefit. If, by the end of this course, you still need to reflect critically on your life considering what you have studied, allow this assignment to guide you. The instructor for this course will not score your essay based on the amount of spiritual fruit you describe, so do not exaggerate (or trivialize) what you have learned. The primary grading criteria is that you have thoughtfully considered the principles of the course and realistically sought to apply them to your life. You will earn the total points for this assignment if you have done this and met the minimal requirements (as noted above).

**Note on Confidentiality:** Perhaps the Holy Spirit is dealing with you in some personal areas of your life. Because of this, your grader will keep your essay entirely confidential and either return or discard it.

**Final Examination:** There will be one final examination for the course, consisting of 50 multiple-choice questions. The exam will cover both the lectures and required reading.

#### **COURSE GRADING:**

Your grade for the course will be determined as follows:

**Lectures and Study Questions:** 20% (Each lecture lesson equals (1) credit, total of 24)

**Collateral Reading:** 10%

**Dissertation:** 25%

**Spiritual Formation Project:** 10%

**Final Examination:** 25%

**Internship:** 15%

**Total:** 100%

**Internship:** 3 credits

**Dissertation:** 3 credits

**Note:** Students must pass all course work and score 75% or above on the dissertation and orals prior to graduation.

*Requirements: 30 hours plus 100-hour internship, Oral Examination*

Applicants for the Doctor's DMin program must have a master's Degree and a 3.0 GPA from an accredited institution, preferred in religion. Degrees earned in other disciplines must be approved by administration, prior to admittance (Documentation required prior to admission).

Students in the DMin. Pastoral Care & Counseling will benefit from advanced theological study and professional work, specifically designed for those who desire to serve as chaplains, pastoral care specialists, pastoral counselors, or congregational pastors. The program emphasizes the helping relationship, theological understandings of pastoral care, the multicultural contexts of pastoral care, knowledge of psychotherapeutic theories and strategies, and various forms of pastoral care and counseling. A race, class, and gender analysis will be appropriate for the practice of care and counseling.

The curriculum will include:

- Introduction to Christian Counseling (2)
- Foundations in Pastoral Care and Counseling (3)
- Pastoral Care Integrative Seminar (4)
- Assessment and Diagnosis in Clinical Theology vs. Religious Therapy (3)
- Theories of Counseling (4)
- Research Methods Seminar for Pastoral Care and Counseling (3)
- Race, Class, Gender, and Pastoral Care and Counseling (3)

**Course Requirements:**

- Coursework 22 credits
- Technology Presentation 3 credits
- Theological Research 3 credits
- Internship 2 credits

*Note: This degree is not through a secular program of therapeutic counseling but is designed to provide tool and skills necessary for pastoral care and Christian advising.*

**Note: Students must pass all coursework and score a 75% or above on the dissertation and orals prior to graduation.**

**Doctorate**  
DIVINITY

## **Important Deadlines and Requirements For Thesis and Dissertation Submission:**

All research papers, including both the Master's thesis and Doctoral dissertation, must be submitted a full month (30 days) before the last day of class. This deadline is firm to allow ample time for review and evaluation.

If the student does not meet the cutoff deadline for submission, one point will be deducted from the score for each day it is late. For example, if the submission is 10 days late, the maximum score the student can achieve is 90.

To be eligible for your oral examination, you must have successfully passed your research paper, submitted all required internship hours, and be in good financial standing with the university. Meeting these criteria ensures you're prepared for the final stage of your academic journey.





**LET'S  
JOURNEY  
TOGETHER**

